**Short Constructed Response (SCR) Grading Rubric**

**This Grading Rubric will be used for every writing assignment or assessment given in Social Studies**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **CONTENT** | The writing contains a clear main idea and supporting details, providing important information that goes beyond the expectation of the prompt. | The writing contains a main idea and supporting details that provide information to fully answer the prompt. | The writing contains an unclear main idea with some supporting details that do not fully answer the prompt. | The writing contains no defined main idea or supporting details answering little to none of the prompt. |
| **DETAILS** | The writing has a main idea that stands out from the details and the details are relevant, accurate, & provide important information. | The writing has a main idea with supporting details that are relevant and accurate but less important information is provided. | The writing has details that are minimal or irrelevant. | The writing has details that are completely irrelevant and/or not connected to the prompt. |
| **ORGANIZATION** | The writing purposely develops the topic in a logical, organized way that connects ideas, details and main idea drawing a well developed conclusion. | The writing develops the topic in a mostly organized way that connects ideas, details and main idea with a basic conclusion. | The writing does not develop the topic in an organized way; response may be a list rather than a developed paragraph. | The writing is not organized; may be a brief list. |
| **PURPOSE** | The writing explicitly connects the well developed topic and details to the specified purpose. | The writing connects the topic and details to the specified purpose. | The writing does not fully connect the topic and details to the specified purpose | The writing is fragmented and unconnected with the specified purpose. |
| **VOCABULARY** | The writer consistently uses multiple content vocabulary enhancing meaning and clarifying understanding for purpose and content. | The writer uses content vocabulary that are accurate and correct for purpose and content | The writer uses some content vocabulary but it is weak or incorrect for the purpose and content. | The writer uses few or no specific content vocabulary and/or is inaccurate or inappropriate to content and purpose. |
| **GRAMMAR** | The writing has few errors in language usage and mechanics. | The writing has errors in language usage and mechanics but they do not impede meaning. | The writing has errors in language usage and mechanics that impede or distract from the meaning. | The writing has serious errors in language usage and mechanics that severely impede meaning. |

* The proper length for any SCR is 8-12 complete sentences
* Typical format for the SCR should follow the example below

Introduction Sentence

Main Idea 1

Supporting Detail/s

Main Idea 2

Supporting Detail/s

Main Idea 3

Supporting Detail/s

Conclusion Sentence